

## CURRICULUM VITAE

**Elizabeth Veronica Williams B.Ed. M.Ed. MApp.Sci. C.Psychol,**

### Qualifications

B.Ed.	University of Liverpool	1972
Diploma of Advanced Studies in Education Sp. Ed. Needs	University of Liverpool	1976
M.Ed. Psychology of Education	University of Liverpool	1983
M.App.Sci Educational Psychology and Child Guidance	University of Glasgow	1986
Chartered Psychologist	British Psychological Society	2007
CRB (enhanced) checked		

### Memberships

British Psychological Society

Division of Educational and Child Psychology

Association of Educational Psychologists

Association of Chartered Psychologists in Private Practice

### Continuing Professional Development

National Programme for Specialist Leaders in Behaviour and attendance LA Facilitator	DFES	Sep. 2005-June 2006
Non Violent Communication Foundation	Centre For NVC	Jan 2006
Non Violent Communication Conference	Marshall Rosenberg	May 2006
Non Violent Communication Anger Management	Centre For NVC	Nov 2006
AEP Conference	AEP	Nov 2007
Non violent Communication Empathy	Center For NVC	Feb 2007
NVQ A1 Assessor	Training and accreditation	April 2007
Restorative Justice	DFES	June 2007
Incredible Years Parent Leadership Training	Training and accreditation	June 2007
Cognitive Behaviour Therapy	Training and accreditation	July 2007

### Expert Witness Training

Understanding Domestic Violence Conference 2007	JSA	Sept 2006
Conference 2008	Bond Solon	Nov. 2007
Mini Pupilage	JSA	6,7 Mar 2008
Expert Witness training	Manchester Family Court	Feb 2008
	ACPipp	October 2008

## **Experience**

I am a Chartered Psychologist currently working in private practice. I worked for Tameside MBC from 1987 an educational psychologist and as senior specialist EP from 2000 until March 2008. I led the service for a period of four months in 2000.

I have worked with children for over thirty five years, first as a teacher/school counselor then as an educational psychologist. I have worked as an expert witness for approximately 2 years.

I am accomplished in conducting assessments covering a range of skills and issues including cognitive, learning, social and emotional, physical/sensory and communication and interaction skills. I have worked extensively with children with a wide range of special educational needs including social, emotional and behavioural difficulties, autistic spectrum disorder and sensory and motor impairments, as well as a range of recognised learning difficulties.

Whilst working in Tameside I was the designated EP who established services within the borough first for children with Specific Learning Difficulties then pupils with visual impairments and finally an EBD out reach team. I trained in techniques such as TEACCH and the picture exchange system for use in my work with pupils on the autistic spectrum.

I am able to provide full psychological assessment of children of all ages and have extensive experience of advising children's parents and carers. I attended SEN tribunals as required.

I have worked co-operatively with a number of professionals and organizations including schools, local authorities, social services and health professionals, most recently for the past three years as part of a multi-agency Behaviour Educational Support Team. My work has involved not only direct work with clients, but has also been on an advisory and consultancy basis, in particular I worked at a strategic level with failing schools as part of the DFES Primary Behaviour Pilot. As part of this project I also trained as a coach. I was also the LEA lead in establishing the National Programme for Specialist Leaders In Behaviour and Attendance 2005/2006. This is a training programme for multi-agency staff leading to a qualification at VRQ level 3 or 4. I qualified as an A1 assessor as part of this work.

My work as an educational psychologist and later as senior specialist psychologist since 2000 included acting as the designated psychologist to a range of mainstream schools as well as special schools and other provision. I have also acted as strategic lead for Tameside in a number of initiatives including designing and implementing Personal Education Plans for looked after children in 2002, leading the implementation of Personal Support Plans for pupils at risk of exclusion and establishing in school learning support units following circular 10/99.

I have extensive experience of both assessing and training emotional intelligence e.g. in assessments, group work with children, training whole staff in schools and at borough wide INSET. This involves assessing and teaching the skills of a wide range of social and emotional skills, including anger management, empathy, self-regulation, self-awareness, motivation and social skills. This is informed by the training I have in cognitive behaviour therapy, neuro-linguistic programming and hypnotherapy.

I have provided assessments for court since January 2007, involving children who have been physically abused or neglected and children who have special educational needs, and have advised on how their needs can be met. I have advised in contact disputes. I have assessed sibling groups and

have advised on placement and contact for those children.

I am trained and experienced in a variety of assessment techniques. I plan child assessments so that they are enjoyable for children and have a high degree of success in engagement with all children and young people.

I provide clear and concise reports and present well in giving evidence, maintaining composure and focus in the witness box.